Intro/opening activity

To recognize and understand the concept - One and Many through a play way method.

Learning Objective:

- To sort and classify objects according to their quantity using real-life objects related to the concept (One / Many)
- To analyze and create a book related to the concept (One / Many)

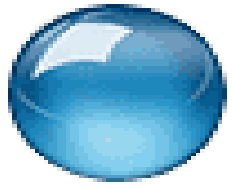
Learning Outcome:

- Almost all students will be able to identify the one item.
- Majority of students compare between one and many things.
- A few students will be able draw pictures and speak few sentences one and many things.

Concept Details



One Pumpkin



One Ball



Many Pumpkins

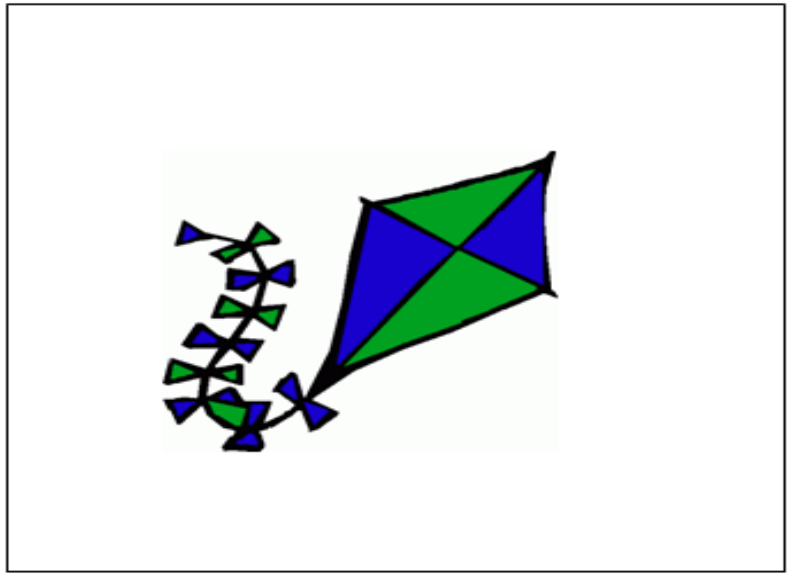


Many Balls

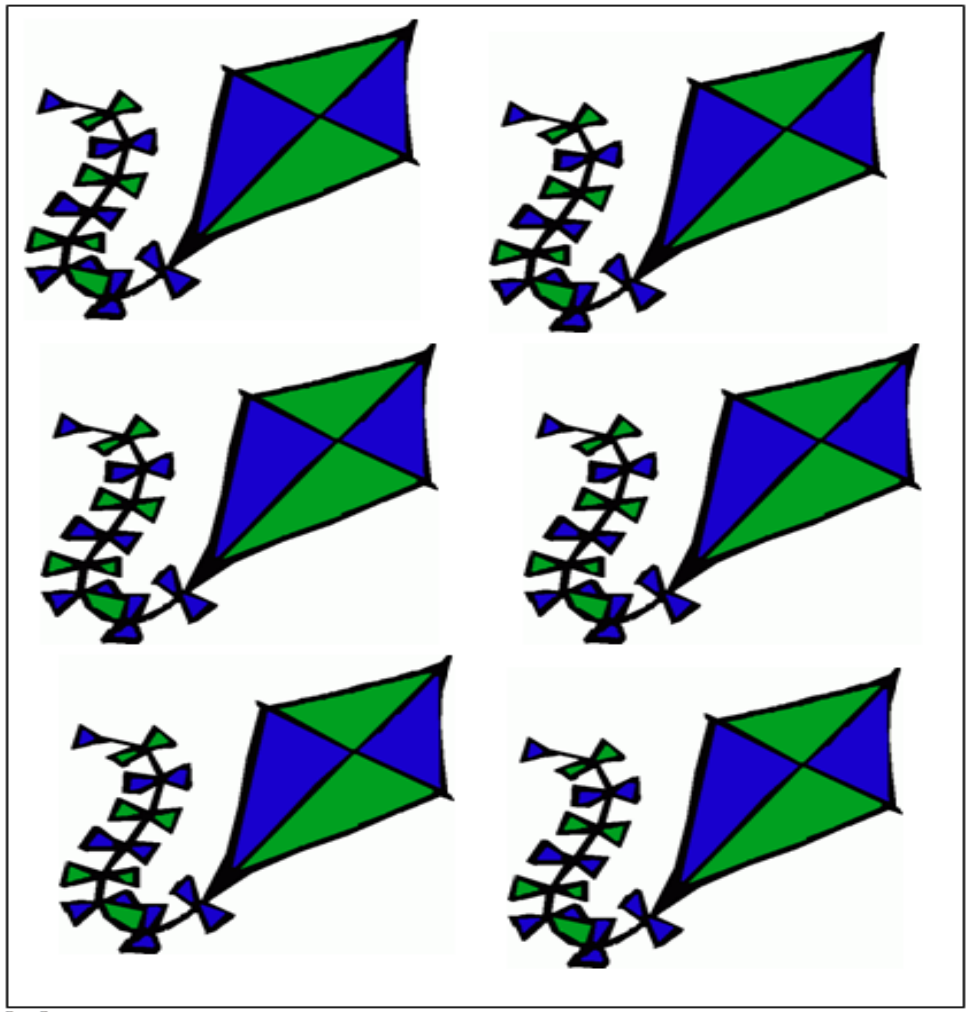
One and Many

Study for Kids

One

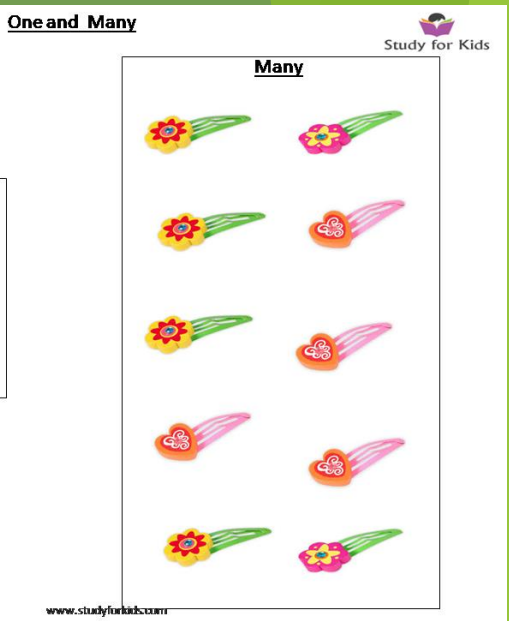


Many



Concept activity

- Colour the pond with one duck
- Colour the bowl with one fish.
- Make 2 groups, with one bottle c and many bottle caps.
- Sort objects according to their quantity- one/many.
- Draw and colour a bunch of grape
- One and Many video- https://www.youtube.com/watch?v=jtsv





Cross Curricular Link– (CCL)

Math-

Count the number of many objects after sorting.

English-

Which letter does the word one start with?

EVS-

Which fruit is found in bunches?

AFL and Plenary

Q1.Name 2 fruits that come in bunches.

Ans – Bunch of Bananas, Bunch of grapes.

Q2. Name some fruits which have 1 seed in it.

Ans - Mango, Dates, Avocado etc.